Motion to Approve Minutes: Ellen
  ○ Second: Alyssa
  ○ Result: 20 – 0 – 2

Visit from Justin Adkins re Allyship
  ○ Justin: Declaring yourself an ally can be a problematic thing, especially if you are a person of privilege. A lot of times there is a temptation to think that we are all Williams, but there are all kinds of different experiences. Actions are actions of allyship, not just a matter of declaring. Other people can call you an ally, but it is difficult to just declare self to be an ally.
    ▪ Williams might be the most diverse place that any of us spend time in.
    ▪ Allyship is about holding each other accountable.
    ▪ Diversity of psych services and health center could be improved – ideally more reflective of the student body.

Bylaws
  ○ Jocelyn: Opportunities for Ecom to be another student leadership position on campus.
    ▪ Erica: Student will be selected by officers based on self noms.
      ○ Jocelyn: My understanding was that it would be an All Campus Vote.
        ▪ Ellen: Appointing someone who applies will likely get us a lot more applicants.
          ▪ Jocelyn: Like the appt's idea. My one issue is that Ecom has worked very hard to split from ACE and CC to be its own thing. Not sure if having CC to the appt causes this.
          ▪ Ellen: Maybe the appt committee for this position could contain the old Ecom director.
            ▪ Quinn: We have precedent for this.
  ○ Motion to Change ECom to EComm: Ellen
    ▪ Friendly
  ○ Motion to Include Outgoing ACE presidents and Outgoing EComm director in the consultation: Jocelyn
    ▪ Friendly
  ○ Motion to Change Every Mention of EComm Director EComm Czar: Lucas
    ▪ Second:
    ▪ Result: 5 – 12 – 5
  ○ Motion to Divide the Council: Lucas
    ▪ Second:
    ▪ Result: 5 – 17 – 0
  ○ Motion to Change the EComm Bylaw: Alyssa
    ▪ Second:
    ▪ Result: 22 – 0 – 0
  ○ Motion to Change AdHoc Community Matters Committee to Community Matters Committee: Lucas
    ▪ Second:
    ▪ Result: 21 – 1 – 0

Budgets
  ○ Williams Democrats: Going to a conference in Washington D.C. Great opportunity. Ended up giving them more money than requested because they under requested.
  ○ Mens Rugby: During subgroup, only gave the Fall budget. Rugby must go to Caroline Miles first before talking to FinCom.
Anime Club: Members are going to Anime Convention. They also got the CC bylaw wrong so they are getting more money than they requested.

Mental Health Committee: Event to meet psych services conselours.

Motion to Approve Budgets as Slate: Alyssa
- Second:
- Result: 22 – 0 – 0

Hotels
- Griff: Highly support increasing the funding for hotels. Right now, it is unsafe for student groups.
- Emily D: Have done the math, estimate that we spend $15 – 17k on lodging right now. Allocating $30 per person per night instead of $20 per person per night would increase the amount spent on hotels by $7.5 – 8.5k.
  - Lucas: That is still not a lot of money, wish we could raise that amount even more.
  - Matt: Will this make any difference realistically?
  - Quinn: This could encourage more people to take advantage.
  - Griff: Is there anyway we could do this not based on the number of people going?
    - Griff: For teams that travel a lot this also eliminates a financial burden.
  - Emily D: I personally don't feel comfortable with an increase of more than $30 per person.
    - Straw Poll
      - Good idea to increase: 22
      - Should not be increased: 0
  - Emily D: I will rewrite the bylaw for next week.

Flights
- Funmi: Want some kind of bylaw/institutional knowledge that we do not fund flights.
  - Emily D: I will write this.

Writing Intensive
- Quinn: Looking at how we deal with students who come in with different writing backgrounds. Looking for opinions on Writing Intensive.
  - Funmi: Feel that it is taught really inconsistency, especially with the Writing Intensive label. Find the intro level humanities have been the most helpful, while other classes just expect that you have that skill.
  - Jochebed: It has been hard to define what writing well means.
  - Quinn: Writing intensive classes are ended to be writing intensive just based on the amount of writing. Part of it is a focus on feedback.
  - Jochebed: Need to narrow our definition of writing intensive.
  - Web: Petition for class to be Writing Intensive.
    - Funmi: You can do that.
- Lucas: Talking about writing workshop. Want more background knowledge behind what should be done, instead of just writing tutors fixing it.
  - Ellen: Think the experience is widely variable based on the tutors.
  - Erica: The experience at the writing workshop is based on how much time they think you have to edit.
  - Maddie: Could we give feedback on writing tutors?
    - Lucas: This already exists.
- Erica: Who is the standard?
Quinn: Smith. Requests writing sample and as a result assigns specific students to class taught by writing professors to work on writing. Also requests writing samples during first semester to alert the faculty about what students need help.

Quinn: Williams also thinking about the idea that freshman must take writing intensive freshman year.
- Lucas: We should have the equivalent of the qualitative reasoning test for writing.
- Emily D: To succeed at Williams must write well. So support the idea that it is something freshman must do.
- Emily D: Would also suggest changing the name.

Willipedia
- Erica: Written community guidelines. In order to Willipedia, we have to open it to the entire world, not just Williams. So we need a code of conduct.