Motion to Amend Minutes to accurately reflect Straw Poll: Griff
  • Second: Lucas
  • Result: 23 – 0 – 0

Motion to Approve the Minutes: Ellen
  • Second:
  • Result: 23 – 0 – 0

Budgets
  • INISH: Workshops
  • Williams Strength: Want lifting shoes that will last a long time.
  • Students for Education Reform: Brought down their budget a bit based on membership.
  • Feminist Collective: Bringing back a popular alum to do a panel.
  • AASiA: Going to have a mini conference with Aquafina and going to bring a poet.
  • Men's Volleyball: Managed to work out the budget so that they could attend.
  • Motion to Approve the Budgets as a Slate: Michelle
    • Second:
    • Result: 23 – 0 – 0

Great Ideas
  • A number of things: quarter machine, paper shredder...
  • Motion to Approve all of the Great Ideas: Lucas
    • Second: Victoria
    • Result: 23 – 0 – 0

  • Motion to Allocate $225 for 9 gift cards to places on Spring Street: Lucas
    • Second: Matt
    • Result: 22 – 0 – 1

  • Motion to Allocate Rest of Staff Appreciation Budget: Michelle
    • Second:
    • Result: 23 – 0 – 0

SOC
  • Victoria: Started an r&b and soul a cappella group. Feel it fills a niche on this campus.
    • Griff: SOC approved.
  • Lucas: Williams Sports Analytics. Decided to approve but a little worried about succession planning.
  • Jesper: Buddhism Club at Williams. Want to practice Buddhism at Williams. Practice in Pittsfield right now.
  • Motion to Approve Purple Rain: Griff
    • Second: Ellen
    • Result: 23 – 0 – 0

  • Motion to Approve Remainder of Groups as a Slate: Griff
    • Second:
    • Result: 23 – 0 – 0

SOSC:
  • SOSC case that had a formal warning given. This means that it stays anonymous.
  • Victoria: Find this to be kind of a light punishment.
    • Griff: Couple of reasons. There was no hazing.
    • Matt: Feel like automatic suspension if again go in front of SOSC within the next 18 months is a little harsh.
Jesper: What is the difference between a group of friends and a College Council group?
Seth: Especially if a large group, worried about actions negatively effecting others.

Winter Projects Updates
Meghana: Purchased many new movies under budget.
Alyssa: Working on EPA guides.
Jochebed: Working on bringing options w/ Rosetta stone to campus.
  ▪ Teddy: What is the interest level?
    ▪ Jochebed: One really interested student but thinking there might be more.
      ▪ Kate: Could be interesting to have languages that the college doesn't offer.
        • Maybe have students write a proposal.
Erica: Willipedia – have been meeting with president of WSO. They cannot make login work on Willipedia. So it would be open to everyone. We would have to moderate.
  ▪ Funmi: Maybe have moderation once or twice per semester.
  ▪ Kate: Encourage community moderation.
  ▪ Gideon: Just open it up. It will be fine. If bad stuff happens we'll just take it down.
  ▪ Griff: Could also make groups update it.
  ▪ Straw Poll:
    ▪ Open for commenting all the time: 20
    ▪ Open for only one time editing: 3
  ▪ Straw Poll:
    ▪ Those in favor of code of conduct: 18
    ▪ Those not in favor of code of conduct: 5
  ▪ Matt: Need to think about legal implications.
  ▪ Erica: Elements of moderation policy
    ▪ Legal
    ▪ Community Standards/Code of Conduct
    ▪ Community Moderation
Web: SuperFan did not want help from College Council.
  ▪ Michelle: SuperFan came to ACE and FroCo yesterday doing a big event for softball and baseball.
Pool Tables:
  ▪ Allegra: Facilities are good with dealing with the pool tables, but they want to do it by themselves.
Pinball:
  ▪ Michelle: In OSL they are concerned about the summer. A lot of people from the town come in and cause a lot of damage from the machines.
    ▪ Lucas: This is the Williams College Student Center – seems ridiculous that we can't do this.
  ▪ Straw Poll:
    ▪ Want to keep on working on machines: 21
    ▪ Don't want to keep on working on machines: 2
ECOM/Senior Week
  ▪ Emily D: Current senior week process. Right now you pay for senior week tickets on peoplesoft and it is charged to your term bill. Last year senior week got $65,000 from ticket sales. Doug's budget for next year is $41,700 for senior week. Doug's goal is to make 3 or 4 event free through that. This is a large part of OSL's budget.
Jocelyn thought that ECOM could be successful with less funding.
OSL and CC are talking about splitting up funding of ECOM. We would each give $12,500. With this new plan there would be less that each student has to pay (at least ½).

Lucas: So we are paying $2500 more to ECOM than we were and nothing else?
Emily: Yup.
Michelle: ECOM is not in any financial stress.

- **Motion to Table Bylaw Change Until Next Week: Alphayo**
  - **Second:**
  - **Result: 23 – 0 – 0**

CDC and Social Honor Code w/ Professor Thorne

- Professor Thorne: Here to talk in exploratory way about whether Williams wants to consider a Haverford style Honor Code. It is the official recommendation of Committee on Community and Diversity. There is a history to this. Every year some student mentions the Haverford code – it is often on Williams students mind. Began a lot more serious discussion a few years ago. After those conversations the CDC begin thinking about this. Wanted to take advantage of visiting professor from Haverford. CDC liked what we heard when we discussed the Haverford code. Not trying to add new code of conduct, but reform code of conduct that isn't working that well right now. Here is what we find most attractive about the Haverford model:
  - The code is not a speech code. It takes no position on attitudes/words/anything. It doesn't even tell students to avoid offending each other. The code only says that if you do offend someone you have to be prepared to talk it through. It also says that if you find someones conduct distressing you have to act on that distress. But it doesn't tell you want to be distressed about.
  - It is not punitive. The goal is to get students to talk to each other.
  - Code is intended to help students initiate conversation. All students have the option to pause and take mediation.
  - What is the role of discipline? Discipline is used on students who do not participate in mediation or do not participate in good faith or students who have violated principles that are already accepted on this campus.
  - This type of code is set up to be revised. Revision is built right in it. We want to be talking about the Williams code. We need a starting place.
  - Change is already happening on this college around issues such as these. Creating new Dean position for student conduct.
  - The Haverford Code of Conduct keeps power in the hands of the students. Someone is going to have this power either way, be it students or the Deans.

Michelle: Is there a way to get increased student feedback? Maybe a way to moderate what can be brought to mediation?
Web: What parts of the code are being brought over?
  - Prof Thorne: Leave it largely to the students.
Lucas: Troubled with the idea of what are community standards are. Especially on a campus as diverse as this. Feel the people that will be the most interested in this are those that have radical views on either side. Worried about the idea
Jochebed: What kind of cases have been dealt with by Haverford?
  - Prof Thorne: Don't have an official record of what is brought in front of the committee.
Prof Thorne: Nervous about the enormous discretion that the Dean's have.
Prof Thorne: Body of mediators at Haverford that they refer to.

Matt: Will this be entirely public?
   ▪ Prof Thorne: Something that should be discussed.
   ▪ Meghana: Right now, pseudonames are used.

Victoria: Distrustful of having students because students are always interacting with each other so skewed.
   ▪ Prof Thorne: Would really have to focus on training.

Kate: Onus on us to reflect our community standards. Not taking away ability to act, just taking away ability to act without thought.

Jesper: Feels like punitive measures by nature create threat of force.

Griff: Still not crazy about the cases being public.

Erica: These groups kind of exist but are not used a ton on campus.

Kate: Think this does a great job of preparing students. Empowers us to talk about what is important.

Quinn: In my opinion, grafting a Haverford solution to Williams doesn't work.

Lucas: Do think we are empowered but people have to take initiative.