Minutes
- **Motion to Approve Minutes:** Lucas
  - **Second:**
  - **Result:** 22 – 0 – 0

Ideas for Collaboration between Williams and MCLA
- Brendan: Perhaps we could attend each others concerts/events. Communicate better about that.
  - Lucas: Need to think about transportation. Williams students don't do a great job using public transportation.
  - Gideon: CLIA is very interesting in publicizing public transportation
  - Lucas: Educate about the possibility of class exchange.
- Emily D: Improve information flow between the two campuses.

Budgets
- Black Healing: Talk about black mental health. Funded a speaker.
- RASAN: Bringing in an expensive speaker. Kind of a confusing budget until could understand better.
- Ritmo: Wanted them to go to other sources first. Also need to talk to them about their historic budget.
- Alternative Spring Break: Nothing definite yet. Need to talk about the amount of money we are spending on these trips. Need to talk if we are able to increase our allocation. This has been taken over by CLIA this year so we need to see how we are managing our relationship with them.
  - Erica: How do we know about the effectiveness of this breakout trip?
  - Emily: Could this be a financial aid based allocation?
  - Griff: A lot of Spring Break trips that we don't pay for (ex. Sports Teams). So what is the difference between the two?
    - Fox: Think we should find specifically what they are trying to do on these trips.
      - Griff: Don't see this as specifically helping the Williams community.
        - Michelle: Actually see it bringing a lot back to the community because of the individual impact.
  - Jochebed: Maybe we can just be smarter and more nuanced about the trips that we do fund.
  - Jesper: Need to do much more due diligence with each individual trip.
  - Emily Fox: Ask CLIA more about what each trip will do. Find out how the group has worked historically. If possible, get financials from last year.
    - Jesper: Should present a fuller schedule of what we are going to fund.
  - Erica: How many students could you fund if doing more nearer trips instead of doing more far away trips.
  - Emily Fox: Maybe have financial aid deal with it like they deal with Winter Study. Don't think this is the year to bought our foot done on not being the group to fund. But we do need to be clear about what we are willing to pay. Request itemized buget.
- **Motion to Allocate $500 to Black Healing:** Quinn
  - **Second:**
  - **Result:** 22 – 0 – 0

EDI
- Erica: EDI is something I've been passionate about for a while. EDI has been around for 6 years. Process for class being classified as EDI is complicated and long. One person has the
ability to say if a class is EDI is or not, and students have no input. Once a class is EDI it stays that way forever. My biggest problem is that there is no student involvement.

- Quinn: Some say that we really don't need EDI anymore. Students take more than one EDI class per year. There is debate about whether we still need EDI.
- Michelle: Maybe we could get students to evaluate courses they take and say if they are EDI.
- Erica: Want professors to be more proactive about classes becoming EDI and for the barriers for professors to make a class EDI to change.
- Quinn: Questions
  - Do we think the EDI is important?
  - How do we increase student feedback to see if it is meeting the needs of the student body?
- Erica: Some majors are harder to meet EDI in.
- Maddie: On the whole I'm fairly satisfied with EDI.
- Quinn: What makes a class bad at being EDI?

ACE Concerts
- Want to talk about the committee structure.

International Student Financial Aid Resolution
- Will talk about next week.

Neighborhoods
- Ellen: Sitting on URLAAC. We're looking at reassessing the neighborhood system. Talking about rearranging them so they make sense. But before we do that, we have to think about what the goals of the neighborhoods are, because it didn't work out the way that we hoped or expected.
  - Lucas: Sophomores don't even understand what the neighborhoods are because we've never been a part of it. Wouldn't know how to do something through the neighborhoods even if we wanted to.
    - Emily Fox: Right now kind of see the neighborhoods as throwing money away. Makes sense to break up the campus into communities but seems like its not really being done in the best way.
  - Ellen: Difference between supporting programming and creating communities. At lot of colleges there is a stronger “neighborhood” system but it is based on dinings.

CUL Cows
- Ellen: Want to bring wooden painted cows to campus and put them up around campus. Like the mooses in Bennington. CUL has the funding to create some cows. Give each group on campus a cow to decorate.
  - Griff: Who would pay for this?
    - Ellen: CUL and maybe College Council.