• Call to Order/Minutes
  o Motion to Approve Minutes: Jake
    ▪ Second:
    ▪ Result: 22 – 0 – 0
• Approval of New Student Groups
  o Griff:
    ▪ Office of Student Laughs: Promote scripted comedy on campus
    ▪ Williams Parkour/Freerunning: Some liability concerns but they are working with OSL
    ▪ Motion to Approve Both Groups: Quinn
      ▪ Second: Kate
      ▪ Result: 21 – 0 – 0
• Budgets
  o Teddy
    ▪ Equestrian Club: Needed more money for their coach. We play for coaches for athletic club sports as part of our agreement with athletics.
    ▪ Superfan: Men’s basketball won their first game on Friday, and are asking for retroactive funding for tickets they purchased for students once the basketball team made a game that it wasn’t originally known if they would play in.
      ▪ Kate: Isn’t this retroactive funding?
        ▪ Teddy: Is retroactive funding, but it couldn’t really have been done any other way.
          ▪ Kate: Yeah, but SuperFan shouldn’t feel like it can spend money from this without oversight.
            ▪ Teddy: Working to correct this by having a playoffs fund for SuperFan – pot of money they can touch for unexpected things like this.
    ▪ Law Society: Want funding for law day. We tried to cut costs were we could – largely related to meals and flights.
    ▪ Williams for Life: Bringing in a feminist for life speaker. We were hoping they would be able to reduce their budget, but it’s dictated by a third party. They’ve gone to a lot of different sources.
    ▪ Motion to Approve Equestrian Club: Kate
      ▪ Result: 20 – 1 – 1
    ▪ Motion to Approve SuperFan: Kate
      ▪ Result: 19 – 1 – 2
    ▪ Motion to Approve Law Society: Kate
      ▪ Result: 18 – 2 – 2
    ▪ Motion to Approve Williams For Life: Kate
      ▪ Result: 16 – 1 – 5
Ace Concerts: Miscommunications between OSL and ACE Concerts about costs relating to Chance the Rapper. They went to ECom for the approximately $6,000 that they need. They went to FinCom who was surprised that ECom didn’t fund it. Seems like just the type of thing that ECom should fund. Also thought that personal beliefs should not be the only factor in the voting preferences. ECom has a lot of money that they are not really using.

- Erica: Recapping Chance the Rapper discussion. Original controversy arose at ECom about one of Chance’s lyrics. Lead to discussions. Some also felt that Chance was being held to a higher standard than other artists who had visited Williams, and that that higher standard had to do with Chance’s race. Had a campus meeting where a lot of things were discussed – including the lyric, the response, and privilege. So there are a lot of actionable steps that we can take. Include a “burial” of words that we find hopeful, a poster campaign, and continuing with discussions. It has been decided that this concert will happen.

- Emily: It is up to us whether this concert is free to attend. Tickets would be a minimum of $10 if they weren’t funded.

- Lucas: Really frustrating that ECom has a lot of cash and they aren’t spending it
  - Emily: Not actually a ton of cash at ECom – they are having a lot of things come in at a high rate, and are confident they will spend a large amount of their money this year. Really don’t think they are going fund this if we kick it back to them.
    - Jake: Is there room for compromise where maybe we co fund it.
    - Emily C: Can’t reduce this talk to just us talking about if tickets should be free.

- Emily F: What will happen if ECom has a surplus at the end of the year?
  - Emily D: We’ve already talked about us supporting funding needs for ECom in this trial period.

- Teddy: This is a really great opportunity for us to form a clearer, better relationship between CC and ECom.
  - Quinn: Yeah, could be good for CC and ECom to have a more collaborative relationship – not just CC handing down decisions to ECom.
    - Ellen: Yeah – a lot of people are switching into ECom now, so now is a great time to have that talk. Maybe if we could guarantee extra funding if needed, they would fund this.
Griff: Major issue with giving them a blank check that we’ll give them the extra money that they may need at the end of the year. Might as well just have us fund Chance the Rapper now and make everything much clearer.
  - Ellen: Maybe something we just need to give time. I think this is a less contentious issue than we are implying.
    - Emily C: And not that worried about the “blank check” – all the money is going to students anyway
  - Lucas: Anyway that we can motion to fund this if ECom doesn’t, but also ask have ECom fund it so that we know?
    - Kate: I guess we could. I would like us to talk with ECom about 50-50 funding, because we both have the same concerns.

Facttrak
  - Jake: Early this year, I approached the head of WSO about improving Facttrak. We’ve been working with the heads of the Faculty Steering Committee. So some of the ideas we’ve had are: have survey at the end of the semester asking them to provide short feedback for each course – have more quantitative information – generate statistics and distributions more than just either really positive or really negative opinions. Have comments be less of a factor. Also talks of moderating Facttrak. Especially related to old comments (maybe get rid of the comments after five years). Also talk about incentivizing the survey. Also talking about how to best alert the faculty and the campus. Also looking for new people to work on this because I am graduating.
    - What type of questions would be helpful to have in this short survey?
      - Lucas: Maybe something about the ease of the class? Actually a consideration for a lot of people.
      - Matt: A little worried about quantitative statistics being too brutal potentially.
      - Kate: How engaging was the professor? How rigorous was the course? Also think the type of class dictates certain questions. For example, class room dynamic.
      - Ellen: Maybe some yes/no questions.
        - Matt: And maybe short answers driven by those yes/no questions.
      - Emily F: These are class based right? Can see reviews for professor in certain class.
        - Jake: I think so yeah.
• Emily F: What about having buzzwords option? Get short descriptive words.
• Dan: Also how relaxed/understanding the professor is.

• Honor Committee Update
  o Kate: Student chair of honor committee. Describes process of Honor Committee. New policy changes. Honor and Discipline Committee doesn’t hear cases regarding rape and sexual assault. That is handled by a separate by a non-student non-faculty committee now. There are a variety of things we see in terms of Honor – they range in severity.
    ▪ Where are we right now? Had a record number of cases last fall, but returned to the normal rate in the Spring. This fall was like last fall, which is an issue. The committee is hoping to do an internal review soon. Curious to hear what you should think about. Also trying to change campus perception of the honor code.
    ▪ Emily F: Why don’t we talk about this during First Days?
      • Kate F: Totally agree. That is something that we’re working on.
    ▪ Quinn: Honor code doesn’t really have an impact until it is negative in the life of a person or someone they know.
    ▪ Dan: Maybe make sure that professors do a better job making clear what the baseline response is.
    ▪ Jake: Would like everyone to consider how professors think about the honor code. Sometimes they are really unclear and that’s kind of unfair to the student. Also think that we need to think about flexibility of professors – when professors don’t accept late work or create high pressure scenarios, that leads to honor code issues.

• Williams Reads:
  o Dean Bolton: Here to talk about Williams Reads. Suggestions from student body of books and topics for not only the book, but also the programming that we’ll have related to it. Talked about the history of Williams Reads. Want students to read books that happen them imagine what it would be like to be somebody else. So we’re here to hear your thoughts and your book ideas.
    ▪ Professor Brown: Looking for something we can discuss. Not something that everyone agrees on. Maybe a little bit of controversy. Want the ability to do programming around it. Also, this is not just Williams College that reads this book – it is the entire Williamstown community.
    ▪ Lucas: What about making these books available to everyone upon request?
      • Dean Bolton: Yup – going to start making them available in the summer too.
        o Emily C: Could the book be connected to issues that will occur inside and outside of Williams? Also maybe
try and connect other classes tangentially to the book, without changing the course too much. Small assignments.

- Kate: Have you thought about ebooks?
  - Dean Bolton: Yup – didn’t happen for three reasons. People like receiving books. We were worried about everyone having access to an e-reader. And it’s difficult to distribute a lot of ebooks.

- Jake: How much do you try and tie the book into current issues?
  - Professor Brown: We try but two problems. Hard to determine what will be in the news, and also hard to buy new books, because they are only in hardcover which costs a lot.