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LETTER FROM THE CC CO-PRESIDENTS

Greetings, Williams!

Thank you for taking time out of your busy lives to read this document. The College Council Mid-Year Report is a summary of what the Council has been working on this year to appease all of your concerns with regards to some of the many issues you would like us to address. In this document, you will find several informative pieces that will help keep YOU in the know:

*A Year in Review: College Council continually works on making your experience at Williams a better one. Instead of sending monthly emails updating you as to each and every piece of campus we have tried to improve, we will instead summarize all of our work for you to easily read.

*Finances: We understand how confusing funding may be, so we've included a page on the different funds that we utilize to help you run your organization throughout the year, as well as a breakdown of how much we spent on each fund this year. We hope that this will show you where we are allocating our money and how we've used each fund this year.

*College Council Committee Updates: The previous Council established internal Council committees to increase our productivity. We have included a section that details what these committees do and some of the items they have worked on this past year.

*Student-Faculty Committee Updates: With over 20 committees, it is pretty difficult to get a sense of what was discussed in each committee this year. We contacted the student chairs for many of these committees and asked them to send a summary of the work their committee was tasked to tackle this past year. Hopefully, you will get a better sense of what makes Williams function and decide to apply for a few next year!

*Resolutions: We passed six resolutions during the Spring term, many of which were student-led initiatives presented to Council for support. Feel free to contact us with any questions you may have or if you wish to become more involved with any of the items we supported.

We are extremely interested in knowing what you would like to see to make your experience that much better; this is the first step. By providing this information in an easy to read document, we hope you are able to better see some of the items in the works. It is the first time we have worked on this, so, like always, let US know how we are doing:

   Email us: opinions@wso.williams.edu OR contact Adrian (rac1) or Max (mdh2)
   Facebook us: facebook.com/WilliamsCollegeCouncil
   Follow Us: @Ephs_CC

Like always, we are here for you, so please let us know what you need! Thank you once again for the opportunity to serve all of YOU.

To Continually Following Our Beloved Bylaws,

Adrian Castro ’14 & Max Heninger ’14
Your CC Co-Presidents
A YEAR AT A GLANCE

The 2012-13 academic year will filled with many changes that have positively affected the student body. The largest change occurred during this past academic year: we changed our structure. The implementation of this structure resulted in the addition of six vice-presidential positions that have each allowed Council to focus on some of the more important areas of campus: student life, academic affairs, finances, student organizations, community and diversity, College Council operations. Through this, we have had the opportunity of looking at all different parts of campus to ensure we do our best representing you. Under the current leadership, we have been able to utilize these positions to look closely at how we can best improve Williams; we have been busy trying to make the Williams experience much better for you:

Strengthening the Social Scene
One of the newest additions is the Entertainment Co-Sponsorship Fund, which will be comprised of members representing many different parts of Williams: ACE, WCFM, MinCo, College Council, the Neighborhoods, and other groups on campus as well. Instead of navigating through a complicated system made up of many different funding sources, you can now go to one centralized place for co-sponsorship funding: ACE.

We were also fortunate enough to bring Macklemore to campus, which taught us something important: students at Williams want concerts. Thus, we are working at looking for long term strategies to bring these acts to Williams without worrying about negatively affecting the funding you all receive for your respective organizations. And, of course, we are also looking at doing all of this at reasonable prices for everyone.

Holding Ourselves Accountable
One of the items of utmost importance to us is fiscal responsibility to ensure we can continue providing you with as much funding as possible. This past year, the Council has removed all student group debt to ensure that everyone can begin on an equal playing field and are afforded the same opportunities for funding. No groups, then, are in debt anymore! Additionally, we passed a bylaw to prevent conflicts of interest when councilmembers vote on budgets. On top of that, Council created a Rainy Day Fund to ensure groups are still able to function when Council’s operating budget runs a little tight at the end of the year. Do not let us stop you from putting on your awesome performances!

Supporting Student Initiatives
This year, an unprecedented number of student groups asked College Council to support the initiatives important to you. You asked, we listened. We passed resolutions supporting the divestment of coal from the Williams endowment, bringing more sustainable food to campus, and working on an online platform to connect farmers with Dining Services to increase the number of local options available at Williams.

Staying Connected to You
We continued some of the previous initiatives to continually stay connected to all of you. Whether it was our bathroom newsletter, “You’re in the Know,” our updates on WSO and Facebook, or opinions@wso, we debated items important to you, fought for changes you asked to fight for, and stayed attentive and engaged each step of the way. We need you to continue letting us know what you want so we can continue to fight for the items you are the most interested in.
Each year, College Council receives $95 per student/semester, which amounts to roughly $400,000, our yearly operating budget, and is utilized to fund most events on campus. When an approved College Council student organization is active and in good standing for two or more years, they become a Council subgroup, thus allowing the group to request funding as early as September each year. In addition to the General Fund (GFac), Council operates several other funds that each serve a distinct purpose:

**General Fund:** Used to fund the general expenses for all College Council subgroups

**Co-Sponsorship Fund:** Allows student groups to put on all-campus events, including but not limited to, lectures, performances, dances, etc.

**ACE Concerts:** Budget allocated to the ACE Concerts Committee to bring acts to fund large concerts throughout the academic year.

**ACE General Entertainment:** Budget allocated to ACE for general entertainment expenses for all-campus events (dances, parties, comedians, etc.), excluding Stressbusters and concerts.

**CC Great Ideas (Projects):** Allows Council to fund student initiatives on campus, including projects like Super-Fan, Bike Rental, and Umbrella Share.

**Nationals:** Fund set aside for groups to attend Nationals if they qualify for these events.

**Benefits:** Fund that allows student groups to host charitable events on campus. Though the money cannot be donated to charity, it allows for groups to finance events that seek to raise money for charitable organizations.

Below is a break down of the Council finances for the 2012-13 academic year:
The following pages are updates from the student chairs for College Council committees. If you have any questions with regards to the Committee (what they worked on this year, how to get involved, etc.), please contact the student listed on the top of the page.
FINANCE COMMITTEE

Student Chair: Emily Dzieciatko ’15, Spring, (Emily.Dzieciatko@williams.edu)
Jillian Schwiep ’13, Fall, (Jillian.N.Schwiep@williams.edu)

The Finance Committee (FinCom) allocates the Student Activities Tax to all student organizations on campus. It meets every Tuesday night with student group treasurers to discuss their proposed budgets. The Committee then considers each request and looks at the feasibility of funding the items (amount request, number of students benefitting from the allocation, whether or not it is an allowed expense per our bylaws) and submits a recommendation to College Council, which officially votes on these allocation requests. In September, FinCom meets with all CC subgroups to discuss their budgetary needs for the school year, but groups are welcome to request money at any point throughout the year.

This year, FinCom allocated 33% more during subgroup allocation to fund items previous Councils were unable to fund. FinCom worked with College Council in its construction of the Rainy Day Fund and Entertainment Co-Sponsorship Fund. Both of these funds will allow Council to better serve all student groups’ needs.

A current challenge of the Committee is figuring out how to fund capital investments (large fiscal expenditures), seeing as how they are a large burden on any given fiscal year (special year starting July 1 and ending the following June 30 used when calculating annual financial budgets).

Want to Join? Students must have a genuine interests in how funding works at Williams. It is important for the committee to consist of students from different backgrounds with a range of perspectives that are genuinely interested in supporting student groups on campus and are willing to put in the time and energy to insure all demands are met.

Students on the Committee

2012-13:
Jillie Schwiep ’13 (Treasurer, Fall), Emily Dzieciatko ’15 (Treasurer, Spring), Adrian Castro ’14 (Fall), April Jenkins ’14 (Spring), Max Heninger ’14 (Fall), Emily Calkins ’14 (Fall), Ayodele Ekhator ’15, Michael Madding ’15, Samuel Tripp ’14, Danny Guo ’13, Nata Kovalova ’15, Jesus Espinoza ’16 (Spring), Alpha Nyarera ’16 (Spring), Kate Flanagan ’14, Nick Zaza ’16 (Spring), Emily Nuckols ’15 (Spring), Brian McNamara ’15 (Spring)

2013-14:
Emily Dzieciatko ’15 (Treasurer, Fall), Kyra Deeth-Stehlin ’16, Nata Kovalova ’15 (Fall), Justin Jones ’16, Chris Bravo ’16, Shanice Scantlebury ’15, April Jenkins ’14, Nicolas Zaza ’16, Teddy Cohan ’16
This Committee works on any “great ideas” that students on campus may have. In the past, student suggestions have turned into College Council programs that are funded annually, such as the SuperFan program. Through different methods of solicitation, the Committee seeks as much input as possible and works continually to try to make all ideas possible. The list below includes a more detailed look at some of the ideas the Committee worked on and where they stand at the moment:

Continue to submit your ideas to the Committee throughout the year!

**Purple Bike Rentals**

Rental system for bikes, run by the Purple Bike Coalition, that will be up and running come this Fall.

**Lawn Games**

Lawn games are now available to rent at Schow Library. Kadima, Frisbees, and a badminton set are available for 3-day rentals. This idea was submitted through the Great Ideas Google form.

**Pool Table Refurbishing**

Fixing up of the pool table located next to ’82 Grill. Comments on the Great Ideas Google Form said that new cues and resurfacing of the pool table were both needed; Council is currently working to make this happen.

**Umbrella Share**

The umbrella share program offered umbrellas around campus, placed in some of the main buildings on campus (Paresky, Schow, Sawyer, Driscoll, Eco Café, Mission) for people to use on their walks from place to place on rainy days. Three-four large, bring yellow umbrellas were placed in bins at each of these locations for students to enjoy. However, all of the umbrellas are now missing, and therefore, the program was forced to end.

**Cell Phone Charging Station**

Cell phone charging station located in the Student Activities Resource Center. A few chargers (Samsung/standard phone charger, blackberry, iPhone 4, and iPhone 5) plugged into an outlet strip for students to use. It only works when the chargers don’t walk away, so this program also had to end.

**Kettlebells & Foam Rollers at Estrogym**

A student requested that there be kettlebells in the Upper Lasell Gym. There is now a rack of kettlebells in the gym!
New Lamps in Paresky Quiet Room

New lamps were bought for the Paresky Quiet Room, which is always way too dark. Hope you can see in there now!

Dining Improvements

Lots of dining improvements throughout the year: healthy vending machines were installed, cappuccino machines in all of the dining halls, more kosher food in Paresky, accommodating requests, more local food, etc.

Grocery Store

Description: An on-campus grocery/convenience store, possibly run by a student business or possibly run through meal swipes. This is an ongoing project that the Committee will continue to tackle next year.

Economics and Statistics Resource Center

A place for people to receive support on Economics and Statistics problem sets and exams (similar to the MSRC). It is currently in the works and set to start soon.

Mission Kitchen Equipment Loan

Loan system at Mission Kitchen for pots, pans, baking and cooking supplies, etc. Students can now sign out equipment and rent the items for a few days!

Momba Machine

Buying a vending machine that offers shampoos, soaps, and other convenience items to put in Paresky. This idea was submitted to the Great Ideas Google form. We’re currently looking at the feasibility in installing and running this machine on campus.

Lee Snack Bar Cushions

A request came in to add more couch cushions to the booths in Lee Snack Bar and replace the old ones, since many are in poor condition and many booths do not even have cushions. Unfortunately, they are extremely expensive, so it will take a while for this to happen.

Snack Bar Specials

Weekly specials at Late Night. Dining services worked on a pilot this year and will continue to test this throughout the next school year.

More Items on the Drawing Board:
* 82 grill pizza available by the slice at snack bar
* Make your own sandwich option at ‘82 Grill
* Picnic benches in front of Mission
* Economist magazine subscription
* Blankets in libraries
* WSO ‘About Me’ blurbs
STUDENT ORGANIZATIONS COMMITTEE

Student Chair: Teddy Onserio ‘14, Spring (Teddy.O.Onserio@williams.edu)  
Kate Flanagan ’14, Fall (Katherine.G.Flanagan@williams.edu)

The College Council Student Organizations Committee (SOC) was established in Spring 2012 to institutionalize a standardized student organization formation process, and to, in the future, assist student organizations in their endeavors on campus.

The Committee Itself
On a week-to-week basis, the Committee meets with students to hear the case for their proposed student organization. This meeting is the final step before the proposed student organization is put to an official College Council vote; the Chair of the Student Organizations Committee relays the Committee’s recommendation at that time. In meeting with representatives from the proposed student organization, certain questions often arise, which are listed below, in no particular order:

- How many students attended your all-campus interest meeting? How many students have expressed interest in your club? Do you have a group listserv, and if so, how many students are on your listserv?
- If the proposed organization resembles a pre-existing organization on campus, how do you differentiate your organization?
- If the leadership of the proposed organization is primarily seniors and/or juniors, how have you reached out to underclassmen?

The Committee also assesses issues related to restricted membership of student organizations. For example, we can have organizations that restrict membership based on class year, but not based on any other determinant factor, unless specially approved by College Council. Issues of restricted membership must be brought to the attention of College Council, or negotiated externally. A common issue arises with club sports proposals. Club sports teams must be co-ed, unless there is a proposal for both a men’s and a women’s team. Exceptions to this rule, of course, can be made, if deemed necessary.

Recommendations are usually made without consideration of the proposed organization’s financial needs, though they are considered as a way of determining how we could, in accordance with our bylaws, assist organizations with “unique” goals and aspirations. (Especially with regards to service organizations, which we negotiated to fund out of the Benefits Fund in one example.)

The baseline “requirements” for the students on the committee are to reach out to all organizations once a semester, to introduce oneself to the leadership for the groups that they are assigned, and to serve as the primary contact person for proposed student organizations in the midst of the formation process.

Students on the Committee

2012-13:  
Kate Flanagan ‘14 (Student Chair, Fall), Teddy Onserio ‘14 (Student Chair, Spring), Abigale Belcrest ’16, Jessica Bernheim ’16, April Jenkins ’14, Sam Teng ’14

2013-14:  
Teddy Onserio ‘14 (Student Chair, Fall), TBD in the Fall
The College Council Communications Team (CCCT) was established in Spring 2012 to assist with all of Council’s effort to reach more students on campus. In addition to updating the CC Facebook page, maintaining an updated page on WSO, and communicating to the student body via Daily Messages, the CCCT is responsible for advertising during elections, notifying the student body when important Council initiatives are underway, and, of course, producing the bi-weekly “You’re In The Know” bathroom newsletters!

In addition to the aforementioned tasks, the College Council Communications Team is also charged with maintaining the CC website. This year, it was redesigned to provide even more information to the student body. For example, the site now:

* Has an easier to read Minutes page
* Lists all previous issues of our bathroom newsletter, “You’re In The Know”
* Includes a more detailed College Council Committees tab
* Breaks down the bylaws into easier to read sections in the bylaws tab (which all of you should read!)

This summer, the CCCT will be looking at revamping the website to make it work better for you. We’re still trying to figure out what information ought to be provided and how to best redesign it to make it more user friendly and more visually pleasing! We could always use your ideas!

**Students on the Committee**

**2012-13:**
Adrian Castro ’14 (Secretary, Fall), Emily Dzieciatko ’15 (Fall), Laura Calloway ’13 (Fall/Spring), Matt McNaughton ‘16 (VP for Operations, Spring), Brandon Abasolo ’13 (Spring), Gia Recco ’14 (Spring)

**2013-14:**
Matt McNaughton ‘16 (VP for Operations, Fall) and the rest of the committee will be determined in the Fall
The following pages are updates from the student chairs for Student-Faculty committees. If you have any questions with regards to the Committee (what they worked on this year, how to get involved, etc.), please contact the student listed on the top of the page.
CAmpUS ENVIrONmENTAL ADVISOrY COmmITTEE (CEAC)

Student Chair: Will Raskin ’15 (William.B.Raskin@williams.edu)
Faculty Chair: Lara Shore-Sheppard (Lara.D.Shore-Sheppard@williams.edu)

CEAC provides a space for many different sections of the Williams community (students, faculty, staff—we have one representative from each senior staff member) to discuss campus environmental concerns. We discuss which environmental projects to advocate for and the best manner in which to advocate for them. CEAC also frequently brings in guests—the Provost, facilities staff, leaders of relevant student groups—with whom change can be implemented.

One of the main issues we discussed this year was CEAC’s role as a non-standing committee with no voting power and no budget. Accordingly, we drafted a motion, which we discussed extensively with the Faculty Steering Committee, to become a Faculty Standing Committee, and luckily, the resolution passed! We additionally decided that the strength of the committee was its diversity of membership, and therefore the committee should be used as a sounding board for various issues. We agreed that in the future, the committee should pick a few specific goals (a few years ago, CEAC set in motion the successful petition to get an emissions target) and work with relevant groups on campus throughout the year.

Furthermore, we extensively worked with the massive Campus Sustainability Plan, a 56-page document drafted last year. We analyzed the document and gave various recommendations. We thought that the campus as a whole should have awareness of the plan and the campus’s future with regards to green issues, so we successfully hosted a forum where students, faculty, and staff, could come and hear about the plan in general, and then go talk with people who specialize in various aspects of the plan (for example, Bob Volpi, Director of Dining Services, was there to talk about food), and in the end, we solicited for feedback.

Some smaller issues we discussed were: the bike-share program, the potential for an eco-dorm on campus, and building use.

Students on the Committee

2012-13:
Will Raskin ‘15 (Student Chair), Mitchell Breitbart ‘15, Cody Cotner ‘15, Julie Jung ‘15

2013-14:
Caroline White-Nockleby ‘16 (Student Chair), Eirann Cohen ‘15 (Fall), Henry Schmidt ‘14 (Spring), Claire Swingle ‘16
About the Committee

From the faculty handbook:
“...The Committee on Educational Policy evaluates and implements changes in the curriculum of the College, graduate and undergraduate. It recommends educational policy to the faculty and maintains College-wide oversight of the curriculum. All additions or deletions of courses, majors, and programs, all substantial changes in course descriptions, and all changes in major requirements are reviewed by the CEP before coming to the faculty for approval.”

The CEP meets every Monday from 4-6pm in Hopkins 201.

The work of the CEP is divided into two main types of tasks: 1) a general review of a current educational policy, initiative, or issue (e.g. Writing Intensive Requirement, Overenrollment, Exploring Diversity Initiative, etc.), in addition to meeting with departments and programs to gain insight into their operations and needs while obtaining a more global understanding of the curriculum, and 2) annual reviewing and ranking requests for new faculty lines (Full-Time Equivalent, or FTE) from departments and programs, approving contract majors, reviewing new and substantially revised courses to be added to the handbook, and approving any majors changes in departments and programs. The first type of task happens primarily during the fall semester, wrapping up around the end of Winter Study. The second type of tasks happens during the spring semester. Miscellaneous tasks often come to the CEP and are dealt with as they come in.

2012-2013 Summary

Annual Staffing Requests
The committee has thoroughly reviewed 14 requests for new FTE from departments and programs and (roughly) ranked them according to both their urgency and curricular merit. Requests from departments and programs responded to questions that addressed the need of this position, its contribution to other departments and college-wide initiatives, and what the department would do if the request were not filled. It was noted that many requests, tending to come from Div III departments, were in response to extreme enrollment pressures driven by student interest and external forces, such as the AAMC pre-medical requirements. Other requests were less urgent in terms of enrollment, but were in response to retiring faculty members and/or glaring gaps in the curriculum. We found it very difficult to weigh these two types of request against each other, but did the best we could. This ranking has been submitted to the Committee on Appointments and Promotions (CAP) who makes the final FTE allocation decisions.

Updates on Departments/Programs and Curricular Initiatives
Throughout the year, the CEP met with many departments and programs to learn about their structure and offerings and to gauge their current priorities and needs. These discussions were extremely helpful is gaining a more holistic look at the curriculum, and many informed later discussions on FTE requests. This year, we met with: Latino Studies, Religion, Mathematics and Statistics, Spanish, Music, Dance, International
We also met with representatives of certain curricular initiatives on campus to discuss their statuses. These included: the Tutorial program (Steve Fix), Experiential Education/Center for Learning in Action (Paula Consolini), Bioinformatics, Genomics, and Proteomics (Chip Lovett and Lois Banta), and the Program in Teaching (Susan Engel), and the Technology and Education Committee about a pilot on-line course program at Williams.

The Committee also met with and approved a proposal from Scott Wong and a group of students for the inclusion of a catalog listing for Asian American Studies. This new program will not offer a concentration or a major, but instead will serve as a source of visibility and information for students interested in learning about relevant offerings across the College, much like the catalog listings for Materials Science Studies or BiGP.

**Course Package and Contract Majors**

The CEP approved 5 request for contract majors and denied 1 request. Major changes to departments and programs include changes to the Music major, the honors thesis in Africana Studies, and the folding of Literary Studies into Comparative Literature. All were approved.

**EDI Preliminary Review**

The Exploring Diversity Initiative took effect roughly 5 years ago, supplanting the Peoples and Cultures requirements, and was up for a faculty-mandated review. Where the program has changed directorship three times over this period, EDI has not had a chance to stabilize itself to a degree that would allow us to complete a full review and glean meaningful information. For that reason, we conducted a preliminary review, gathering data from faculty and students, and prepared a report for the Steering Committee, who will appoint an ad hoc committee to undertake a full review of EDI next year. Information was gathered via surveys of faculty and students who had just taken an EDI course, and via community conversations with faculty and staff. The latter provided very valuable anecdotal information. Primary concerns included uncertainty about why certain courses are or are not labeled EDI, and whether 1 course is the appropriate number of courses.

**Policy Statement on Recording and Distribution of Course Materials**

In response to some faculty concerns after learning that some students were recording certain lectures without their knowing, the CEP decided that it would be appropriate to formulate a policy on this issue. This is very common at other institutions like Williams, and we were all surprised to learn that no policy of this nature existed in the Student Handbook. We considered many types of policy statement, (from minimalist to painstakingly detailed. A draft was generated, presented to the faculty, and will be included in the Student Handbook most likely during the summer of 2013. The policy forbids the audio/visual recording of class lectures and discussion without express permission from the instructor. This will not affect students with disabilities who may require recorded material as aid, and they will continue to work through Academic Resources for this. The second statement forbids the distribution of any course materials for any purpose but studying for that course.

**What to Know About the CEP**

Student membership on this extremely influential committee constitutes one-half of its voting power. This committee is primarily responsible for shaping the curriculum of the College, through its reviews of initiatives, but primarily in its approval and raking of FTE requests. This is how the curriculum is built and shaped at Williams, and it is very important for students to express their opinions. Students are *highly* encouraged, starting at the very beginning of their tenure on the committee, to actively participate, voice concerns, ask questions, seek information and proposals, and be engaged in curricular life at the College in general.
Some of the information discussed in the committee is confidential, and some is not. It can often be helpful to talk to other students about what the CEP is currently discussing, but if you have questions about what information should or should not be public, please don't hesitate to talk to the Chair.

**Students on the Committee**

**2012-13:**
- Michael Girouard ‘13 (Student Chair), Melinda Wang ‘14, Jacob Addelson ‘14, Nneka Dennie ‘13, Ben Fischberg ‘14, Ben Augenbraun ‘15

**2013-14:**
- Melinda Wang ‘14 (Student Chair), Andrew Udall ‘16, Jacob Butts ‘14, Sivahn Barsade ‘14, Allison Wu ‘14
**DINING SERVICES COMMITTEE**

**Student Chair:** Tyler Sparks ‘15 (Tyler.J.Sparks@williams.edu)

**Faculty Chair:** Director, Bob Volpi (Robert.P.Volpi@williams.edu) and Associate Director of Student Dining, Chris Abayasinghe (I.Chris.Abayasinghe@williams.edu)

**What Dining Services Committee Does:**
Members of the Dining Services Committee meet once a month to discuss any and all issues relating to dining on campus. The managers, chefs, and directors of practically every component of the Dining Services team attend these meetings to hear student input. The majority of conversation focuses on basic improvements to the main dining halls; however, other topics include: technology use like NetNutrition, other programs like Driscoll going paperless, labeling/transparency, special food days/events, and food sources. Dining Services is extremely receptive, so it is critical that members of the committee attend these meetings and bring their ideas. An important aspect of the position, then, is to speak to others on campus about dining and hear their suggestions. In other words, members of the DSC represent the voice of the student body on all food matters.

**Issues Dining Services Discusses:**
Dining Services discusses any issue related to dining. A suggestion could be as simple as “more green tea” to as complex as “the meal plan needs to be re-structured.” Recently, hot topics have included late night dining options, meal plan re-structuring, specific meal suggestions, proper labeling, NetNutrition accuracy, and more.

**Students on the Committee**

**2012-13:**
Tyler Sparks ‘15 (Student Chair), Stephanie Browne ‘13, Kelsey Gaetjens ‘13, Katie Holmes ‘13, Henry Drewyer ’14 (Spring), Erica Lansberg ’14 (Fall), Jacob Blau ’15, Sara Clark ’15, Dan Loughran ‘15

**2013-14:**
Tyler Sparks ‘15 (Fall, Student Chair), Abigaile Belcrest ’16 (Student Chair, Spring), Erica Lansberg ’14 (Spring), Hadley Boltres ‘16, Logan Lawson ‘16, Henry Drewyer ’14, Caroline White-Nockleby ‘16, Alison Smith ’15 (Spring), Trust Mandevhana ’14
ADVISORY COMMITTEE ON COLLEGE COMMUNICATIONS (ACC)

Student Chair: Cooper Nassery ’15 (Cooper.A.Nassery@williams.edu)
Faculty Chair: Suzanne Silitch (Suzanne.Silitch@williams.edu), Associate Director of Community for the Arts

What ACC Does:
ACC meets weekly in the Office of Communications on the 4th floor of Hopkins Hall. We discuss the college’s current communications goals and meet with different communications professionals each week. We also develop strategies to promote college initiatives, and sometimes, we even launch our own!

During Winter Study, we hosted the college’s first Arts Expo, a daylong event in which student art and performance were highlighted across campus. In April, we helped plan the college’s Daring Change conference in honor of former President Jack Sawyer.

In addition, we advised the college’s web team on how to make the new website more functional.

It’s an up and starting committee, but one with a lot of hope for the future!

Students on the Committee

2012-13:
Cooper Nassery ’15 (Student Chair), Rachel Ji ’16 (Spring), Rani Mukherjee ’15, Paige Wilkinson ’16 (Spring), Shannon Hsu ’15 (Fall), Conor Mercadante ’14 (Fall), Jackie Milian ’13 (Fall)

2013-14:
Cooper Nassery ’15 (Student Chair), Rachel Ji ’16, Paige Wilkinson ’16, Conor Mercadante ’14, Gloria Joo ’15
The following are also student-faculty committees, but simply include the names of the students that served on the Committee for the 2012-13 academic year, the students serving on the Committee for the ‘13-’14 academic year, and a short blurb detailing what each committee does. Again, please contact the student chair or the faculty chair with any questions that you may have!
COMMITTEE ON DIVERSITY AND COMMUNITY (CDC)

Student Chair: None
Faculty Chair: Mike Reed (Michael.E.Reed@williams.edu), Vice President for Strategic Planning and Institutional Diversity

What the CDC Does:

The Committee on Diversity and Community (CDC) is comprised of faculty, staff, and students and is charged with the responsibility of examining the health of our diverse Williams community and discussing problems and proposing initiatives with regard to the College’s commitment to educate students for engagement with our increasingly diverse world. The CDC has reviewed topics such as staff and faculty recruitment and retention, discrimination and harassment grievance procedures, admission and financial aid policies and practices, student orientation and advising training, and student retention and academic success. More recently, the Committee sponsored the Williams Reads project during Winter Study and hosted numerous discussion group sessions.

The Committee will continue to explore the intellectual, cultural, and social experiences of the many diverse communities within the wider College community of students, faculty, and staff. Committee members will serve two-year terms.

Students on the Committee

2012-13:

2013-14:
Kate Flanagan ‘14, Emily Nuckols ‘15, Phronkrit Saeja ‘15, Sumaya Awad ‘16, Austin Nguyen ‘15, Cinnamon Williams ‘16, Meghana Vunammadala ‘16, Zatio Kone ‘16
**WILLIAMS READS COMMITTEE**

**Student Chair:** Taylor Bundy ‘13 (Taylor.R.Bundy@williams.edu)
**Faculty Chair:** Sarah Bolton (Sarah.R.Bolton@williams.edu), Dean of the College
   Leslie Brown (Leslie.Brown@williams.edu), Associate Professor of History

**What the Committee Does:**

Williams Reads aims to foster new connections among students, staff, faculty, and community members by exploring diversity through a common reading experience. Developed by the Committee on Diversity and Community (CDC), Williams Reads is an initiative offered each January as an opportunity for us to explore a book together that will help us to celebrate and deepen our appreciation of diversity.

It is a goal of the CDC to select a book that will stimulate community engagement and challenging conversation. In addition, related discussions, movies, performances, and presentations will be offered. Free copies of the chosen book are made available during the first week of Winter Study, with the intent that these copies will recirculate throughout the community. Students appointed to the committee will help with all aspects of the Williams Reads program.

**Students on the Committee**

**2012-13:**
   Taylor Bundy ‘13 (Student Chair), Shirley Li ‘13, Alexandra Jenson ‘15

**2013-14:**
   Benjamin Shuham ‘14 (Student Chair), Sophia Chen ‘14
COLLEGE AND COMMUNITY ADVISORY COMMITTEE (CCAC)

Student Chair: Max Heninger ’14 (Massimo.D.Heninger@williams.edu)
Faculty Chair: Jim Kolesar (James.G.Kolesar@williams.edu), Assistant to the President for Public Affairs

What the Committee Does:
This committee advises senior staff on issues that grow from Williams and the community’s interdependence with the goal of identifying and encouraging efforts of mutual benefit. The ex-officio members include the Director of Public Affairs, the Chaplain, the Coordinator of Community Service, and the Director of the Center for Learning in Action.

What the Committee Discussed this Year:

Mt. Greylock High School
*Got updates regarding the search for a new principal (they are looking for a candidate that will continue the teacher accountability reforms that have begun over the last few years)
*Advised Paula Consolini, Director of the Center for Learning in Action on the process of winning a state grant to help construct a new high school
*Discussed the progress of tutoring programs Williams runs at the high school

Affordable Housing
*Discussed what role (if any) the college should play in the local debate over whether to construct affordable housing on Stratton Road
*Discussed how the college should proceed with its efforts to construct affordable housing on property it owns by the schoolhouse in light of the local debate.

Municipal Investments
*Discussed how Williamstown should prioritize funding requests for a new high school, police station, fire station, and affordable housing

Police on Campus
*Met with Kyle Johnson (Williamstown Police Chief) and David Boyer, Director of Campus Safety and Security, to discuss the situations in which it is appropriate for there to be police presence and involvement on campus.

Students on the Committee
2012-13:
Max Heninger ’14 (Student Chair), Emily Hertz ’13, Sarah Meyerhoff ’14

2013-14:
Chris Bravo ‘16 (Student Chair), Rebecca Lewis ‘16, Brian McGrail ’14
COMMITTEE ON UNDERGRADUATE LIFE (CUL)

Student Chair: Lucas Casso ’13 (Lucas.A.Casso@williams.edu)
Faculty Chair: Joe Cruz (Joseph.L.Cruz@williams.edu), Associate Professor of Philosophy

What the Committee Does:

The Committee on Undergraduate Life recommends policy on all non-academic aspects of student life. As a particular concern, the Committee maintains College-wide oversight of the advising services offered to students. The Director of Student Life, who is a voting member, the Director of the Davis Center (or designee), who is a non-voting member, and a representative, also non-voting, appointed by the Dean of the College, are all ex-officio members of the committee. The students on the committee are selected to reflect the diversity of the student body, with respect to gender, ethnic and socioeconomic background, sexual orientation, class year, and student activities and organizations.

What the Committee Discussed this Year:

The Committee discussed issues pertaining to Mental Health (how to increase the resources currently provided to students), all-campus emails during crises (and the most effective way of sending messages to the Williams Community), and most importantly, spent a good portion of the year discussing housing on campus and looking at ways of creating the Williams community we strive to create in an effective manner.

Professor Cruz can be contacted with more information with regards to the specifics if you have any questions.

Students on the Committee

2012-13:
Lucas Casso ’13 (Student Chair), Adrian Castro ’14, Ivory Goudy ’13, Dayana De La Torre ’14 (Spring), Mattia Wruble ’14 (Spring), Mariah Widman ’15 (Fall), Brian McGrail ’14, Linda Chu ’14 (Fall)

2013-14:
Michael Williams ’15 (Student Chair), Brian McGrail ’14, Mariah Widman ’15 (Fall), Maddie Epstein ’16, Tendai Chisowa ’16, Chanel Zhan ’16, Jessica Bernheim ’16 (Spring)
**LECTURE COMMITTEE**

**Student Chair:** Menghan Zhao ’13 (Menghan.Zhao@williams.edu)

**What the Committee Does:**

This committee aids in funding lectures proposed by other organizations on campus and plans its own large lecture series to take place the following year.

**Students on the Committee**

2012-13:
Menghan Zhao ’13 (Student Chair), Catherine Gerkis ’14, Ayodele Ekhator ’15, Michael Madding ’15

2013-14:
Will Edwards-Mizel ’14 (Student Chair), Katherine Preston ’16, Teddy Cohan ’16, Catherine Gerkis ’14

**WINTER STUDY COMMITTEE**

**Student Chair:** Jalynne Figueroa ’13 (Jalynne.K.Figueroa@williams.edu)

**What the Committee Does:**

This committee recommends and administers policy on the Winter Study program, including reviews of all faculty and student projects for approval and allocation of funding. The committee also approves 99s and the travel course proposals, and develops ways to streamline the 99 and travel course timetable.

**Students on the Committee**

2012-13:
Jalynne Figueroa ’13 (Student Chair), Linda Chu ’14, Erica Lansberg ’14, Emily Dzieciatko ’15

2013-14:
Emily Dzieciatko ’15 (Student Chair), Jennifer Chan ’14, Austin Nguyen ’15, Marissa Shieh ’15
INFORMATION AND TECHNOLOGY COMMITTEE (ITC)

Student Chair: Andy Quinn '13 (Andrew.C.Quinn@williams.edu)
Faculty Chair: Joe Cruz (Joseph.L.Cruz@williams.edu), Associate Professor of Philosophy

What the Committee Does:

This committee’s past activities have included investigating the possibility of providing computers for all students at Williams, ensuring that there is equal access to the network and all computer hardware, evaluating new purchases, and examining the role of Jesup in campus life.

Students on the Committee

2012-13:
   Andy Quinn ‘13 (Student Chair), Garrett Welson ‘15
2013-14:
   Rebecca Lewis ‘16 (Student Chair), Ryan Buchanan ‘14

LIBRARY COMMITTEE

Faculty Chair: David Pilachowski, College Librarian
Student Chair: David Michael ’13 (David.G.Michael@williams.edu)

What the Committee Does:

This Committee advises on matters of general policy for the Williams College Library system. Past activities include advising on improved Science Library facilities.

Students on the Committee

2012-13:
   David Michael ‘13 (Student Chair), Connor Dempsey ‘13, Nana Taylor ‘13, Angela Liu ‘15
2013-14:
   Logan Lawson ‘16 (Student Chair), Adam Wiener ‘14, David Gaines ‘15, Ben Nathan ‘15
CAMPUSSAFETYANDSECURITYADVISORYCOMMITTEE

StudentChair: None
FacultyChair: David Boyer (David.J.Boyer@williams.edu), Director of Campus Safety and Security

What the Committee Does:

This committee meets to discuss student and security relations, safety rules, party regulations, and other security concerns alongside David Boyer, Director of Campus Safety and Security, and Tony Sinico, Associate Director of Campus Safety and Security, and other members of the administration. Additionally, the students will meet with other campus leaders to discuss issues of safety on campus.

Students on the Committee

2012-13:
Adrian Castro ’14, Max Heninger ’14
2013-14:
Emma Rouse ‘14 (Student Chair), Connor Mook ’16, Quinn Pitcher ’15

’62CENTERSTAGEPROGRAMMINGSERIES

StudentChair: Ayanna Smith ’13

What the Committee Does:

The Programming Committee meets two to three times each fall to review and select the shows for the following year’s CenterSeries. These shows are some of the highest profile event on campus each year.

Students on the Committee

2012-13:
Ayanna Smith ’13, Olivia Pham ’15
2013-14:
Matthew Conway ‘15 (Student Chair), Sophia Chen ’14

LYCEUMDINNERCOORDINATOR

StudentChair: Joy Jing ’13

What the Committee Does:

The Lyceum Dinner program allows students the opportunity to take a professor or staff member to a free, three-course meal at the Faculty Club. The manager is responsible for working with Dining Services and the Dean’s Office to coordinate the events. In addition, the manager is responsible for assembling an end of year report on the program to be submitted to the program benefactor, the student body, College Council, and the Dean’s Office.

Students on the Committee

2012-13: Joy Jing ’13
2013-14: Teddy Onserio ‘14
COMMITTEE ON PRIORITIES AND RESOURCES

Faculty Chair: Safa Zaki (Safa.R.Zaki@williams.edu), Professor of Psychology

What the Committee Does:

This extremely important committee advises the President on the allocation of the College's fiscal and tangible resources and on long-range financial planning and also considers trends in the annual College budget and other matters relating to priorities in fundraising and resources for capital expenditures. Each division is represented by at least one faculty member. Faculty members appointed to the CPR serve staggered two-year terms. Students appointed to the Committee likewise serve staggered two-year terms beginning as juniors. The current College Council Co-Presidents serve on the CPR. The Provost, Associate Provost, Budget Director, Vice President for Operations, the Vice President for Alumni Relations and Development, and the Associate Vice President for Facilities and Auxiliary Services, serve as ex-officio, non-voting members.

Students on the Committee

2012-13:
   Andrea Lindsay '13, Peter Skipper '13, Krista Pickett '13

2013-14:
   Adrian Castro '14, Max Heninger '14, Emily Dzieciatko '15
The following pages are the resolutions that the Spring 2013 Council passed. If you have any questions regarding these resolutions, please contact Matt McNaughton ’16 (mjm7)
RESOLUTION 01-1314

A Resolution to Request Funds from the College Council Cumulative Rollover Fund

WHEREAS College Council “receives Student Activities Tax (SAT) funds from each student to promote student activities,” as stated in the Council Constitution;

WHEREAS College Council increased its subgroup allocation allotments in the fall by 33% to meet more student organization demands and needs;

WHEREAS College Council created the Rainy Day Fund (RDF) to assist Council during financial emergencies as defined by Article IV, Section 16 of the CC bylaws;

WHEREAS College Council is no longer able to fulfill its annual obligations as a funding source for these activities at this point in the year, given its current fiscal situation;

WHEREAS College Council is currently in a financial emergency as assessed by the Council Treasurer, pursuant to the same section of the bylaws;

LET IT BE RESOLVED that the Williams College Council:

1. Shall allocate $10,000 from the Rainy Day Fund, pursuant to all stipulations listed in Section IV, Article 16 of the College Council bylaws, to the College Council General Fund.

2. Shall allocate $2,500 from the Rainy Day Fund, pursuant to all stipulations listed in Section IV, Article 16 of the College Council bylaws, to the College Council Co-Sponsorship Fund.
RESOLUTION 02-1314

A Resolution in Support of the Real Food Challenge

WHEREAS 13.1 percent of the current resources Dining Services purchases for the dining halls falls within the realm of “real food”;

WHEREAS “Real food” is defined as “food which truly nourishes producers, consumers, communities and the earth...that fundamentally respects human dignity and health, animal welfare, social justice and environmental sustainability” based on the four pillars of “real food”: local/community-based, fair, ecologically sound, and humane;

WHEREAS Purchasing socially responsible food is a means of fulfilling the College’s Board of Trustees stated mission of nurturing in students' “civic virtues...[that] include commitment to engage both the broad public realm and community life, and the skills to do so effectively,” and is reflective of the College’s socially-conscious student body;

WHEREAS College Council recognizes the importance of supporting the community surrounding Williams College by thinking critically about how purchasing “real food” fits into regional, national, and international food systems;

WHEREAS Individual students have specifically requested from College Council a commitment to increasing the amount of sustainable and local food in the dining halls;

WHEREAS A specific effort to increase local food at Williams in the short term, and this long term strategy to reform Williams’ food purchasing in line with all of the aforementioned values, are not mutually exclusive;

LET IT BE RESOLVED that the Williams College Council respectfully:

1. Asks the administration to sign the Real Food Campus Commitment.
A Resolution in Support of Dining Services’ Expansion of Local Food Options

WHEREAS 14.6 percent of the current resources Dining Services purchases for the dining halls come from local sources;

WHEREAS Purchasing socially responsible food is a means of fulfilling the College’s Board of Trustees stated mission of nurturing in students’ “civic virtues...[that] include commitment to engage both the broad public realm and community life, and the skills to do so effectively,” and is reflective of the College’s socially-conscious student body;

WHEREAS College Council recognizes the importance of supporting the community surrounding Williams College;

WHEREAS Individual students have specifically requested from College Council a commitment to increasing the amount of sustainable and local food in the dining halls;

WHEREAS Dining Services currently does not have an efficient system to source and purchase local foods directly from farmers;

WHEREAS An efficient system for purchasing local foods has been proposed and is in the process of being developed;

WHEREAS This specific effort to increase local food at Williams in the short term, and a long term overhaul of Williams’ food purchasing in line with all of the aforementioned values, are not mutually exclusive;

LET IT BE RESOLVED that the Williams College Council respectfully:

1. Supports Dining Services’ pursuit of expanding local food options at Williams.
2. Recommends that, in order to achieve this goal, Dining Services support the creation of a web application that enables the College to source and purchase local foods more efficiently.
WHEREAS College Council affirms the importance of an integral student presence on the Williams College Honor & Discipline Committee, and recognizes that the documented increase in alleged honor code violations places significant burden on all members of the Committee – particularly the Faculty and Student Chairs;

WHEREAS College Council has, through conversation with the leadership of the 2012-2013 Honor & Discipline Committee, determined that the Committee and our community at large would benefit from structural changes to the election protocol of student representatives to the Honor & Discipline Committee;

WHEREAS College Council oversees the election of student representatives to the Honor & Discipline Committee, and has historically held such elections in the fall semester, to allow for the election of incoming first-year representatives;

WHEREAS College Council and the leadership of the 2012-2013 Honor & Discipline Committee have identified clear and tangible benefits to electing rising senior representatives to the Committee, including:

a) the selection of the incoming Student Chair by the end of the spring semester, affording the Student Chair valuable time to confer with the outgoing Student Chair, prepare for the next year’s work, and be accountable to the Committee over the course of the summer;

b) increased programming around the honor code and anti-plagiarism education during First Days, as facilitated by the senior representatives;

c) enable senior representatives to assist in the reassembly of the Committee at the start of each academic year;

d) promote consistency in leadership, preserve institutional memory, and encourage long-term planning between the Faculty and Student Chairs.

LET IT BE RESOLVED that the Williams College Council:

1. Will conduct the elections for rising senior student representatives of the Williams College Honor & Discipline Committee in April of the spring semester, while continuing to elect all other representatives at the start of the fall semester;
   a. Newly elected representatives from the rising senior class shall not take office until after the outgoing senior representatives have graduated;

2. Will, in the coming year, continue conversations with the leadership of the Honor & Discipline Committee to consider increasing student representation on the Committee as needed.
A Resolution to End the Direct Investment of the Williams Endowment in Coal

WHEREAS A scientific consensus now recognizes the unequivocal ecological damage and public health consequences of coal production and consumption;

WHEREAS The coal divestment movement has gained traction at over 100 other colleges and universities throughout the United States;

WHEREAS The Williams College Mission Statement recognizes that the College’s resources and distinction constitute a “privilege that creates opportunities to serve society at large, and imposes the responsibility to do so”;

WHEREAS Williams has found divestment to be a useful tool both symbolically and pragmatically in issues of international importance;

WHEREAS The Williams College Investment Office maintains direct control over 3% of the College’s endowment, with the remaining 97% controlled by Investment Managers;

WHEREAS The Investment Office does not know or control which companies these Managers choose to invest in, but can make specific decisions regarding the 3% it controls for direct investment;

WHEREAS As of March 31, 2013, the Investment Office does not currently have any direct investments in any of the 100 coal companies named in the proposal at hand;

WHEREAS The Advisory Committee on Shareholder Responsibility advises the Board of Trustees on the ethical implications of how Williams invests its endowment;

WHEREAS The College Council Constitution states that Council is “the voice of the Student Body to the Administration and in this capacity, the Council may lobby for change in College…policy on behalf of the student body;

WHEREAS Williams students have mobilized behind divestment of the Williams endowment in coal companies;

LET IT BE RESOLVED that the Williams College Council:

1. Supports the proposal before the Advisory Committee on Shareholder Responsibility and the Investment Committee of the Board of Trustees on Coal Divestment.
RESOLUTION 06-1314

A Resolution to Prevent Conflicts of Interest in College Council

WHEREAS College Council members are elected to serve the student body and ought to remember whose voice they shall represent in Council meetings;

WHEREAS The College Council Constitution states in the Preamble that the Council “must uphold its responsibilities to the community and to one another”; 

WHEREAS The Council is committed to increasing transparency and ensuring that all decisions made are fiscally responsible;

WHEREAS No decisions made in Council shall be based solely on self-interest, but instead, on what is most beneficial for the student body;

WHEREAS Conflicts of interest violating our Council principles have arisen in the past;

WHEREAS Council is committed to ensuring all financial decisions are made without any prejudices or biases;

WHEREAS No financial decision made in Council should uniquely benefit any current serving representative;

LET IT BE RESOLVED that the Williams College Council:

1. Supports amending the Rules of Order to mandate that councilmembers disclose their affiliation with the party of discussion, - be it an organization, committee, or such similar body - prior to either vocally participating in the discussion, proposing a motion, and/or voting on an item relevant to the party of discussion.
2. Supports amending the Rules of Order to mandate that councilmembers abstain from voting on a budget when they:
   a. Are currently serving in a leadership position of the organization presenting the budget to Council;
   b. Could uniquely financially benefit from the outcome of the vote.