• Call to Order
• Minutes
  o **Motion to Approve Minutes: Emily C**
    ▪ **Second:** ?
    ▪ **Result:** 20 – 0 – 0
• Great Ideas
  o Quinn: Want to do Williams Wish List. Put up easel for students to list what they want. Allow us to keep track and also see why stuff wasn’t feasible.
    ▪ Emily C: Chalk wall just for this purpose.
    ▪ Adrian: Need to moderate
    ▪ **Motion to Table Until We Get a Budget: Emily N**
      • **Second:**?
      • **Result:** 20 – 0 – 0
• Budgets
  o ACE: Trying to update Football watching. Moving to 82 so funding that. Also trying to do some movie nights. Mr. Williams – tech.
  o QuestEPHS: Asked for a lot of money in transportation – a lot of which was cut. Other things cut were just improper budgets. Asking for lump sums. Also there was a lot of stuff that we thought could be funded by QuestBridge.
  o Law Society: We did fund the second group to go to Mock Trial. So we’re giving them the additional transportation and lodging.
  o NASU: Wanted two big events. We’re going to fund the first. Maybe they could go through the MinCo process.
  o Sankofa: Asking for costumes.
    ▪ Emily: What happened about the larger discussion in terms of Sankofa?
    ▪ Teddy: Emily D and I have set up a meeting to talk about it.
  o Society of the Griffins: They are still meeting with Deans so we are trying to see if they can get other funding. We’ll fund it if we need to.
  o Brayton Tutoring: Basic expenses.
  o FroCo: Pumpkin carving contest
  o Bellydancing: Reworked budget.
  o **Motion to Approve Everything But Sankofa: Jake**
    ▪ **Result:** 20 – 0 – 3 (Quinn + Nick: FroCo, Olivia: Bellydancing)
  o **Motion to Table Sankofa: Jake**
    ▪ **Result:** 23 – 0 – 0
• Student Groups
  o Handbell Club: Have everything they need. Have 10 active members. Want to do performances. Recommended for approval.
    ▪ **Motion to Approve Handbell Club: Eric**
      • **Second:** Michaela
• **Result:** 18 – 0 – 1

**Discussion of URLAAC**
- **Changes to Room Draw**
  - **Max:** Variety of ways to phase this in from non at all to very graduate phase in.
    - **Ellen:** Vast majority of the sophomores that I’ve talked to think we should do graduate phase in. A lot of sophomores signed up based on senior housing.
    - **Ali:** Done a poll of over 100 students. Almost 90% wanted to have a two-year phase in.
    - **Victoria:** People in Dodd were unhappy. They feel invested in what they have chosen.
    - **Eric:** Feel like seniors can look at objectively.
    - **Jake:** Feel like rip the band air off makes the most sense.
    - **Griffith:** Feel like people are able to be more with their friends if we just rip off the band aid.
      - **Adrian:** Sure, but phase in one allows that to happen.
    - **Emily C:** Pro ripoff the band aid. Ripping off the band aid would increase clarity and vision in housing at Williams. Ripping off the band aid totally reduces the confusion.
    - **Ali:** We made a deal with students in the neighborhoods that while they may not have good housing now, they will have better housing later. Is breaking the deal worth clarity?
      - **Emily C:** All about managing expectations. It will always be the same base situation. All sophomore housing isn’t great and all senior housing is pretty good. Everything is pretty good.
    - **Griffith:** Can we put this up for a campus vote?
    - **Quinn:** Everyone pays their dudes in the neighborhoods – there are bad houses in all of them.
    - **Kate:** Fairly indifferent. Feel like we make a decision that is too predominately focused on the Dodd folks.
    - **Jake:** Some benefits to having an all campus vote but may be too complex. Also, regardless of what we do, we keep the fundamental principle that housing should improve every year.
    - **Williams Record:** Phasing in makes it difficult to test effectiveness.
    - **Teddy:** We shouldn’t apply our own opinion and values to others. For people who don’t care about Dodd, let those who do care about Dodd keep it.
Kate: Sure, but we also have to think beyond other peoples interests. So much of what we are hearing is from people who live in Dodd. But that isn’t universally applicable.

- Emily C: Point about emphasizing the sophomore voice is key. But that is still a fairly narrow group to be sacrificing all of our clarity for.

- **Straw Poll**
  - Phase in 1 – Two Year Process
    - 9
  - Phase in 2 – One Year Process
    - 0
  - Phase in 3 – One Year Process (Seniors Only)
    - 0
  - Phase in 4 – Immediate Change
    - 11

- **Quiet Housing**
  - Adrian: Should we move/expand quiet housing? A lot more students apply to be in quiet housing but don’t have the opportunity to live in West. If so, where?
    - Right now 90 – 100 apply, for 44 spots.
    - Jake: Thanks West for coming. Lets listen to current residents first.
  - Kiki: Have concerns with Tyler right now.
    - West serves multiple purposes in addition to quiet housing. People live there for health reasons. To isolate people to bad housing seems unfair. Also there are religious reasons for living at West. West also serves the purpose as substance free housing and to move those students to Tyler is fairly isolating. Also would have consistently bad housing at Williams the whole time. West also serves the purpose of creating a community. Location facilitates that. Would decrease the number of people picking in. Have been brainstorming other solutions. Thought about Lehman in addition.
  - Jess: Think we should take Tyler and Tyler Annex off the table. If the issue is that we want to expand Quiet Housing, it should just be expanded with a bigger building.
Emily C: Agree w/ not being crazy about moving it to Tyler. But don’t really see anything tying it to West. Should the Quiet House choice give better access to student center and academic resources?

Kate: Sympathetic of reasons why people pick into Quiet Housing. Think West by itself, nor Lehman by itself, works as Quiet Housing because just not enough beds. There is also another process by which students can receive better accommodations for health, religious... reasons. There is also a difference between needing quiet housing for a variety of reasons and being in West. So see argument for moving West but not argument for moving to Tyler. Community can also be formed in all buildings. So while a benefit of having quiet housing, not a benefit of having quiet housing in West. To me it is more important to have students get quiet housing if they want it then for quiet housing to have a great location.

Eric: Also, what would we do with West? Would remain open to students, but it would historically probably still be somewhat quieter. So think it makes most sense to add another building.

Kiki: Moving it to Tyler will break up the community because people won’t pick in.

-WangHam: Location also plays a factor in terms of who picks into quiet housing.

-Jess: Should take quiet housing into consideration

Jake: Should look at logistics. West doesn’t work. Need to put it in a place with the right amount of beds. Two buildings up breaks up community. Location can’t be a factor.

Emily C: Against idea that it quiet housing deserves better access to resources.

-Teddy: In favor of moving to Thompson, beds will work out.
  -Zaza: Numbers work out.