CALL TO ORDER: 7:01PM

ROLL CALL: (Welcome Manny!) Krista Pickett ’13 (Co-President) welcomed the following proxies to the meeting tonight: Long Dang, Rachel Li, Sam Teng, Jen Turner, Harry Gilbert, Juan Mena, Libby Dvir

I. ANNOUNCEMENTS
   a. Mark your calendars: Dinner at the Falk’s House on Feb. 13 at 6PM

   Manny Yekutiel ’11 (CC Co-President ’10-’11!) added that many schools continually speak highly of Williams and how Williams works hard to respond to all issues that may arise. What is being done in the Purple Valley is being seen outside of the bubble. Williams has done and continues to do great things, so it’s a great opportunity to see what others do to make Williams even better.

II. APPROVAL OF MINUTES
   Approval of Minutes for October 31, 2012 and November 7, 2012.

   Motion to Approve: Emily Dzieciatko ’15 (Assistant Treasurer)
   Second: Kate Flanagan ’14 (Community and Diversity Rep.)
   Vote: 24-0-0

III. FUNDING REQUESTS
   Presentation, and approval, of funding requests for the week.

   Motion to Approve except Debate: Kate Flanagan ’14 (Community and Diversity Rep.)
   Second: Laura Calloway ’13 (Class of 2013 Rep.)
   Vote: 24-0-0

   Motion to Table to 7:35: Jillie Schwiep ’13 (Treasurer)
   Second: Rani Mukherjee ’15 (Wood Board Rep.)
   Vote: 24-0-0

   Motion to Table Debate Budget to CC Campus: Adrian Castro ’14 (Secretary)
   Second: Kate Flanagan ’14 (Community and Diversity Rep.)
   Vote: Ben F, Jillie, Laura, Michael, Harry, Ryan (19-0-5)

IV. BUS WITH US
   Discussion on the newly piloted Bus With Us program sponsored by the Office of Experiential Education and brainstorming of ideas to improve the program.

   Krista Pickett ’13 (Co-President) opened the conversation by stating that CC partnered with Experiential Education this summer to start the Bus with Us service. It is run by the
local Berkshire Regional Transit Authority. Currently, it offers free transportation to anyone with a Williams ID to go from Williamstown to North Adams. You can text and get picked up and get dropped off along Route 2. The goal of this program is to increase community engagement and to go green and be sustainable. If students keep using it, it may be extended to night time and the weekend. Paula Consolini, Director of Williams’ Experiential Education program, asked Council to provide some feedback to adjust the system to better suit the needs of the campus for the upcoming semester.

**Jesus Espinoza** stated that the most problematic thing is that it’s only offered during the weekdays. It would be easier to take advantage of the program during the weekend.

**Sam Teng (proxy)** stated that it is very quick, efficient, and works great. The phone service can be improved, though (weird set up to ask for a ride). Additionally, they need clearer street signs.

**Ayodele Ekhator (Student At-Large)**: It’s an inconsistent bus service. Sometimes, they are on time and other times, they aren’t.

**Max Heninger (Currier Board Rep)** added that if it is an effective service, it might be useful to write something up to present to FinCom to push groups to use this service and decrease costs.

V. **EXTENSION OF SNACK BAR HOURS**

Discussion on the extension of snack bar hours and whether or not Council believes that the Dining Committee should continue working on this service.

**Peter Skipper ’13 (Co-President)** opened the conversation by stating that one of the possibilities this year is to extend snack bar hours on Friday and Saturday nights. Some of the scenarios they’ve come up with is closing snack bar one night of the week to extend the hours during the weekend. Council now needs to decide whether this is a valuable trade off and if this proposal should move forward.

**Emily Dzieciatko ’15 (Assistant Treasurer)** added that many groups that don’t usually reach out to CC are all in favor of extending snack bar hours.

**Kate Flanagan ’14 (Community and Diversity Rep.)** asked Council to consider which night is chosen to be closed because it might affect student employment. Additionally, some offices on campus use the ‘82 Grill for group programming, so we need to look at what other uses it has to not affect groups on campus.

**Juan Mena ’15 (proxy)** asked why the entire schedule isn’t just pushed back. **Peter** responded that it involves employee payment. **Kate** added that it is related to the set up cost, so if it is pushed back an hour, the staff will still need to come in early and get paid more.

**Michael Williams (Class of 2015 Rep.)** reminded Council that If we are going to do something with this, we should share with the student body why this is making it better for the student community. This is a significant cultural change that should be shared
with the campus. He also asked what day we should choose to close. Krista responded that this is probably something that Dining itself will consider.

**Manny Yekutiel ’11** (surprise visit!) gave a historical background on snack bar hours at Williams. In the past, it was open later at night. Employees were not pleased with this, though, because of the stress involved with staying open that late. During his time here, Dining Services decided to close snack bar earlier, but added that it is great to see that Dining is looking into expanding it again.

**Emily Calkins ’14 (Class of 2014 Rep.)** asked what Council needs to do now to show Dining that students want this. Krista answered that her initial inclination is that CC’s voice is enough. Kate added that another concern is that, while we’ve had a lot of information regarding the pros and cons of this. If students are asked, they are not as informed and may be inclined to vote yes to this.

**Strawpoll:** Majority in favor of moving forward with this.

**VI. WILLIAMS COLLEGE DIVESTMENT**

Conversation with students on campus (TNG) regarding divestment on campus!

Peter introduced Dana and Zoe, who are representing the group currently working on divestment on campus. Dana informed Council on what they are working on: there was a group last spring in the campus environmental group that talked about this. Bill McKibben wrote an article about college endowments and its relation to climate change. He argued that the endowment should be a way of controlling climate change in the future, especially because there is nothing happening in Congress at the moment. It’s a way for students to take control of the endowments to show the campus where they want to invest the money. They’ve met with P.Falk to talk about this and will meet with someone from the investment office soon to continue their discussion on this issue.

Zoe added that this is an exciting issue because over 40 campuses across the nation are working on this; Amherst is an example. Williams is starting off by trying to get students aware and interested, then moving forward. This Friday, they are kicking this off with a concert in the Log with a special video address by Bill McKibben. Their campaign is still in its early stage, so they hope to move forward after this event. On Sunday, they hope to inform the student body and then decide how to proceed. Also, a group of students will go to New York City to talk to Mr. McKibben, who has continually advertised Williams’ efforts on this matter.

Additionally, Dana thanked Council for funding their event (that’s what we do 😊)! She added that she wants students to know what is going on with the endowment and become involved with where the money is spent. Students should be more involved, so this is an exciting moment for students on campus.

**Liz Visconti (Class of 2013 Rep.)** asked what P.Falk said about this issue. Zoe responded that P.Falk was encouraging, but also stated that there are a lot of other priorities that they must currently deal with. There is no set way in which to proceed, but various
ways to put all ideas together. The Investment Office and the senior administration is also working together with this group! Lastly, Dana wanted to remind Council that the Trustees make the final decision, not P.Falk.

**Matt McNaughton ’16 (Mills/Dennett Rep.)** asked what percent of the endowment is spent on fossil fuels and also asked if the College purchases stocks that allows fluidity with purchases. **Dana** responded that 10% is invested directly; the rest, to managers. In the future, they can look for managers that will invest the money in non-fossil fuels, which is how it would work for the College. **Zoe** added that the College does not invest in coal, but mainly in natural gas.

**Ben Augenbraun ’15 (Class of 2015 Rep.)** asked how Amherst and similar schools worked on this. **Zoe** responded that the endowment structure at Amherst is very similar to that of Williams. There are two schools—Unity and Hampshire—who have decided to completely divest in fossil fuels. Their endowment is also smaller, though.

**Emily Calkins ’14 (Class of 2014 Rep.)** asked how Council can help with the group or what they are looking for from CC. **Zoe** stated that the biggest and simplest thing is to simply talk about this. Since it is in the Log, they are asking for sign-ups.

**Kate Flanagan ’14 (Community and Diversity Rep.)** asked the group to attend a MinCo meeting to have the same conversation with them!

**Juan Mena ’15 (proxy)** asked if alumni donations would be affected? **Zoe** said yes, and additionally, trustee investments would be affected.

## VII. COLLEGE COUNCIL/MINCO FORUMS

Continued discussion on the College Council/Minco forums and discussion on resolution to support said discussions.

**Carrie Green ’13** and **Rachel** were present! **Kate** summarized the resolution: goal is for CC and MinCo to have these forums on campus to ensure that all students are represented. This is institutionalizing these sort of forums on campus. **Jillie** asked to move the third clause to position two. Amendment is not friendly.

**Jessica** stated that CC is supposed to serve as a forum to discuss these issues. This resolution is to bring in another body that is not what CC does. It will be less formalized and structured. It seems that the resolution is suggesting that CC doesn’t properly represent everyone and needs outside groups to come in. **Kate** responded that CC on this campus does not sit in a room to talk about issues. The way this could be enacted is by bringing in people not on CC. While CC has elected representatives about how CC should enact them, this is institutionalizing forums.

**Manny** stated that CC was created to be a consistent forum for all campus issues. Whether or not this happens is separate, but if someone reads this not on CC, it seems as if there is no point in having a transparent student government. He was concerned that putting to writing the fact that there are no preexisting dialogues on campus is an issue.
Max Heninger '14 (Currier Board Rep.) also suggested moving clause three in front of clause two and proposed this amendment. It was friendly.

Krista Pickett '13 (Co-President) added that we need to recognize what this resolution stands for and not get too tied up in the wording. Carrie added that the conversations in CC are based on a certain agenda. The conversations, though, would inform the conversations that happen in the room and require no votes. Fundamentally, we are looking at the difference between conversations and meetings.

Jessica added that though we don’t want to get so tied into the wording, it’s still important to look at the implications of how it’s written. By having the third whereas in the document is that CC isn’t doing its job. If we look at this resolution in the future, they will see that CC voted that CC didn’t properly represent everyone.

Juan Mena asked what this resolution is trying to do. Krista responded that resolutions are official documents of the council that list the intent of this. Kate responded that the idea is to collaborate between CC and MinCo to host monthly discussions on topics that impact everyone on campus. We want to have all campus conversations that involve all students on campus. We are conflating two different objections: students perceive a lack of institutionalized forum; students want this. This is a way of guaranteeing that every month, there will be such conversation.

Ben Fischberg ’14 (Class of 2014 Rep.) added that he finds the fifth clause problematic. He stated that he doesn’t see why CC is partnering with MinCo. He argued that these forums should be CC forums and at certain times, CC can partner with MinCo. Other times, it is not necessary. Everyone is under CC’s umbrella; MinCo serves a narrow group. It is equally problematic to say MinCo covers everyone CC doesn’t.

Ben Augenbraun ‘15 (Class of 2015 Rep.) suggested amending point two to say “would like to help establish institutionalized forums”. Kate said this is not friendly. He added that people who are removed from this conversation will read it as saying we are acknowledging that we are failing. Kate stated that it true and that Council needs to be less narcissistic (I definitely don’t think we are!). A lot of bodies on campus do this, but CC cannot identify a preexisting dialogue for these forums. We don’t do everything perfectly, so future people won’t see this document as “messing up” or not knowing what they are doing. Ben added that a lot of people who are not in this room would probably not be in favor of this.

At this time, Ben Augenbraun ’15 (Class of 2015 Rep.) moved to amend the document and add the following: “Whereas CC would like to help establish...” to clause two. The motion failed 8-15-1.

Carrie added that there are students who wouldn’t feel comfortable about going to conversations only held by CC. If CC expects to host such dialogue alone, that will probably not happen; some voices will not be heard. This is also true for MinCo. The point of these conversations is to bring two of the main representative student bodies on campus into the same room to bring both pools of students together. The way
MinCo works is that they are a funding and representative body for thirteen student groups that are not completely under the CC umbrella.

**Rachel** stated that MinCo resides in Morley Circle in its own little world. In that world, they extend to only thirteen groups whose identity indicators could constitute 80% of the student population. This is a Venn Diagram, a way to bring more people in the middle.

**Krista** added that it sounds like we’re talking about this issue, but actually talking about bigger issues. We need to stay to the topic at hand and recognize that this is an issue we need to currently deal with; the power is with these conversations, they need to happen.

**Jessica** ended by saying that the idea of CC/MinCo conversation is wonderful. But, if we are talking about this as a partnership, then we cannot have a resolution that says CC doesn’t really do what its intending to do; it’s offensive to the mission of CC. Given that we arerafting a resolution, we need to be cognizant about what we’re saying about CC.

Motion to Amend and strike Whereas Clause 2: Jessica Bernheim ‘16
Second: Ben Fischberg ’14 (Class of 2014 Rep.)
Vote: 8-15-1

Motion to Approve the Resolution with Max’s Amendment: 
   Rani Mukherjee ‘15 (Wood Board Rep.)
Second: Jesus
Vote: **Krista Pickett ’13 (Co-President)** called a Vote by Roll Call:

**23-0-1. Motion Passes.**

Emily Dzieciatko ‘15 (Asst. Treasurer): Y
Jesus Espinoza (Williams Hall Rep.): Y
Michael Williams (Class of 2015 Rep.): Y
Ryan Barry ’15 (proxy): Y
Corey Michon ‘16 (Armstrong/Pratt Rep.): Y
Kristen Sinicariello ’13 (Class of 2013 Rep.): Y
Libby Dvir ’16 (proxy): Y
Matt McNaughton ’16 (Mills/Dennett Rep.): Y
Max Heninger ’14 (Currier Board Rep.): Y
Katie Holmes ’13 (Class of 2013 Rep.):
   Jen Turner ’13 (proxy): Y
Rani Mukherjee ’15 (Wood Board Rep.): Y
Henry Bergman ’15 (Spencer Board Rep.): Y
Laura Calloway ’13 (Class of 2013 Rep.): Y
Jessica Bernheim ’15 (Sage Hall Rep.): Y
Kate Flanagan ’14 (Community and Diversity Rep.): Y
Harry Gilbert ’14 (proxy): Y
Brian McGrail ’14 (Class of 2014 Rep.): Y
Ben Fischberg ’14 (Class of 2014 Rep.): Y
VIII. HATE CRIMES AT WILLIAMS

Discussion about this past weekend’s events and how Williams engages with diversity on campus. This meeting will include not just members of the Council, but also the co-chairs of the Minority Coalition. Additionally, opinions submitted by students via opinions@wso.williams.edu will be presented specifically relating to the issue of diversity.

Krista started by saying that it was an eventful weekend on campus. One thing that she has garnered is that these incidents happen in the real world and here too. What sets us apart is how we react to them. She added that she recognizes that we are a results oriented campus and wants to frame this conversation to clarify anything about procedure or anything that CC do to illuminate something the constituents are concerned about and talk about the specific areas on campus where CC can be involved in addressing the way we engage in diversity, difference, and bias. We need to change the perception that times of crisis are the only times that students talk about this. As a Council, we need to think of ways to better communicate. Lastly, we should push for policy changes that we feel are beneficial.

Ben Fischberg ’14 (Class of 2014 Rep.) asked if there any knowledge about what the student was thinking about why he did what he did. Krista responded that the impression is that the student was trying to demonstrate how easy it was to write something this hateful. The Mission marker boards aren’t of the highest quality, so unfortunately, his writing remained. Carrie added that if you see the photo, you can see other words written around it and notice how it was faint and not obvious.

Juan: Is there an update on the disciplinary action of the student. Kate: No. All disciplinary procedures are confidential until the student appeals or it is passed onto the Disciplinary Committee.

Kristen: It seems that the administration is doing more to publicize these events. Was there a different procedure in the past/what are the opinions of what the administration did this year? These things have happened and will continue to happen. Krista: Reason there has been more emphasis now is because there is no set policy written down. In general, most students felt comforted by the email that was sent out and the follow up to it.

Erica: What is the role of College Council during these issues and when does the rest of Council become involved? Krista: We aren’t involved at all in the investigatory part, but only when they want to alert the entire campus. They were alerted right before the email went out.
Matt McNaughton: One of the concerning thing was that students stated they didn’t feel safe on campus. What resources are there and steps to ensure everyone feels safe?

Krista: In terms of physical safety, CSS is there. In terms of feeling supported and welcome, the resources are in Dean Bolton’s email.

Carrie: In terms of history of these incidents and in terms of what the initial email says, in the Stand With Us email (from 2008), the email was vague and students were mad. In 2009, there was an issue with a homophobic slur and the email was very specific. Last year, the email was vague; this year, very specific. Rachel: This is a trajectory the administration has taken with a strong push from the student body. Carrie: MinCo is one of the first groups that is notified about these type of incidents, but through an informal channel. It might interesting to work with CC on this so that student leaders can respond accordingly.

Motion to Extend Meeting by 5 min:
Kate Flanagan ’14 (Community and Diversity Rep.)
Second: Brian McGrail ’14 (Class of 2014 Rep.)
Vote: 21-2-1

Henry Bergman ’15 (Spencer Board Rep.): There is a disparity between those who are involved and know about what the administration is doing versus those who are not involved and not included. It might be beneficial to get the administrators more involved with this to ensure the student body knows. A newsletter or email to inform the student body might be beneficial.

Kate: It might be helpful to create a resource poster so that students on campus know what is going on and who is on different committees for these issues. Additionally, it would serve as a way to publicize sections of the student handbook that are relevant.

Krista: It might be helpful to institutionalize this and inform frosh during First Days; Admissions: How we market the entries; EDI: Topic of conversation that is relevant; Student Handbook: Policies are already in there. Also, interested in looking at punishment and consequence. It should all be due to discretion.

IX. OPINIONS@WSO.WILLIAMS.EDU
Presentation of opinions submitted from 11-07-12 to 11-13-12.

X. OPEN TIME

ANNOUNCEMENTS

ADJOURNMENT: 9:05PM
1. It is difficult to comment on the NY Times student pass proposal without knowing more about the current system, the prospective usage by students, and the incentive for modifying the status quo.

First, I don’t understand the pass system. After I log in, the pass is available for 24 hours or for the midnight-midnight day? I don’t understand how a pass can be good for 24 hours but also renew to become available to the “first 45 students...each day.” Seems like people could either claim a pass at 12:00 every day or just renew their pass every day right after it expires.

Would alumni be able to use the passes? Faculty and staff with Williams email address? Anybody who knows my email address? The website is unclear about the difference between the 24 hours academic passes and the verification semester-long passes. It also seems like this system is free and in place regardless of CC’s involvement for anyone with an .edu email address.

I am under the impression that Williams has some sort of mass subscription right now for all students over the Williams computer network. Is this proposal meant to be in addition to the mass subscription, so Williams students outside of the college network can read the NYT? If so, I would want to know more about how much the 45 passes would cost, where the money could/would be used otherwise, and what kind of demand CC has heard from students.

Is this proposal meant to replace the current system? Where did 45 come from? My sense is that more than 45 students read the NYT online on a given day, meaning I would have to compete to read. This sounds like way more hassle for me than the current, hassle-free system and thus a change I would not support.

In short, I am happy with my online-access to the NYT as of now and do not understand the proposal well-enough to comment further.

2. (With regards to the New York Times online passes) AMAZING! Thank you! Does the 45 count start at midnight or in the morning? That might be an issue, but one that you might now be able to help.

3. (With regards to the New York Times online passes) This is a fantastic idea! I was just thinking about how frustrating the 10-articles/month limit is. THANK YOU!

4. (With regards to the New York Times online passes) Just wanted to say that I absolutely LOVE the idea of providing 24-hour New York Times Online passes to students. This is so helpful & I definitely encourage you to continue this if possible!

5. I love everything about CC, especially Krista Pickett. Nuff said.

6. Anyone is capable of hate and while people may not consider their actions as such, the community as a whole may be affected. Every one of us contributes to the racial barriers
that exist today and we cannot move forward until each and every one of us accepts that we contribute to this. I hope that everyone can find the courage to admit this too.

7. Williams is not and will not be free of bias and uncomfortable or painful situations. These moments provide an opportunity for learning and engaging in conversations about what it means to be a diverse community, what diversity even MEANS (it's not only in the way we look), and what Williams values. It is a process. Hateful or careless remarks do not set us back. We can and should address institutional and policy changes that allow for a safer and more supportive community of people and people are flawed and they make mistakes; it should be student based, not institutional. Let's model a thoughtful and realistic community for the rest of the world.

8. Though not an overreaction on the part of the administration this past weekend, the student body itself needs to reassess its values and how to approach situations like these that make people feel uncomfortable. Unlike most of campus, the student who wrote the words on the wall was seeking to start/continue a conversation, a conversation that hasn’t happened on campus since last year’s hate crime. He shouldn’t be punished for a mistake he made, a mistake that he sought to remedy by not only erasing the phrase from the board, but by also publically apologizing to the student body. We ought to use these moments to educate, not punish, to stand together, not apart from one another. We ought to stand together, help students like him realize what’s appropriate/what’s not, and move forward together as a community.